



# POLICY RECOMMENDATIONS

Erasmus+ SPORT PROGRAMME SSCP

Project: Green Tools For a Bright Future – 101182760 GFuture

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# Policy Recommendations

To address the need of increasing the level of physical activity, promote sustainable sports and green learning for children in primary education the consortium prepared policy recommendations for local and national stakeholders to address the needs on a policy level.

## **1. Integrate Physical Activity and Green Learning into the Core Curriculum**

Educational ministries should mandate the inclusion of sustainable sports and green education as essential components of the primary school curriculum. By embedding these topics into everyday learning, schools can ensure regular exposure to physical movement and environmental values, benefiting both, academic engagement and health.

## **2. Fund the Development of Outdoor Learning Spaces and Green Infrastructure**

Allocate public funding for schools to develop outdoor classrooms, green spaces, and sports areas. These investments would enable a more interactive and healthy learning environment while promoting sustainable behaviours. Local governments can provide grants or incentives to schools that adopt green infrastructure.

## **3. Provide Inclusive Sports Programs for Children with Disabilities**

Design and fund adaptive sports programs that accommodate children with special needs, ensuring that all children have equal access to physical activity. Training teachers and coaches in inclusive practices and equipping facilities with adaptive equipment is key to achieving equitable participation.

## **4. Create Partnerships Between Schools, Sports Clubs, and Community Organizations**

Encourage formal collaborations between educational institutions and local sports clubs or NGOs. These partnerships can provide children access to structured, high-quality sports activities beyond school hours and help integrate sustainable sports methods using local expertise and resources.

## **5. Offer Free or Subsidized Sports Programs**

Economic barriers are a major obstacle to children's participation in physical activities. Municipalities should develop subsidized or free sports programs for children to ensure every child has the opportunity to engage in physical activity regardless of financial status.